



## ESWAR COLLEGE OF ENGINEERING: NARASARAOPET

Approved by AICTE, New Delhi., Affiliated to JNTUK, Kakinada  
Kesanupalli Village, Narasaraopet – 522 601, .  
Palnadu Dist. A.P.

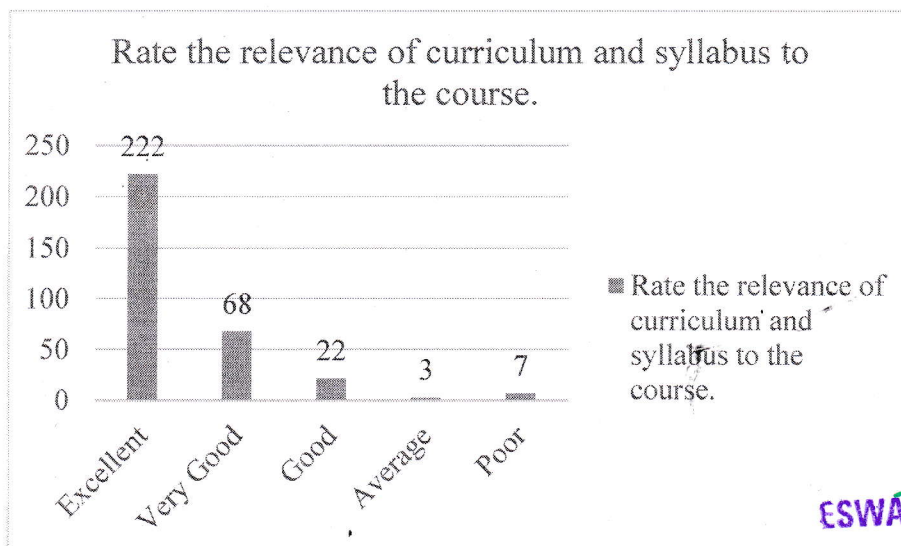
Phone No. 9121214708

Email ID: principal@eswarcollegeofengg.org, eswarcollegeofengg@gmail.com  
web:eswarcollegeofengg.org

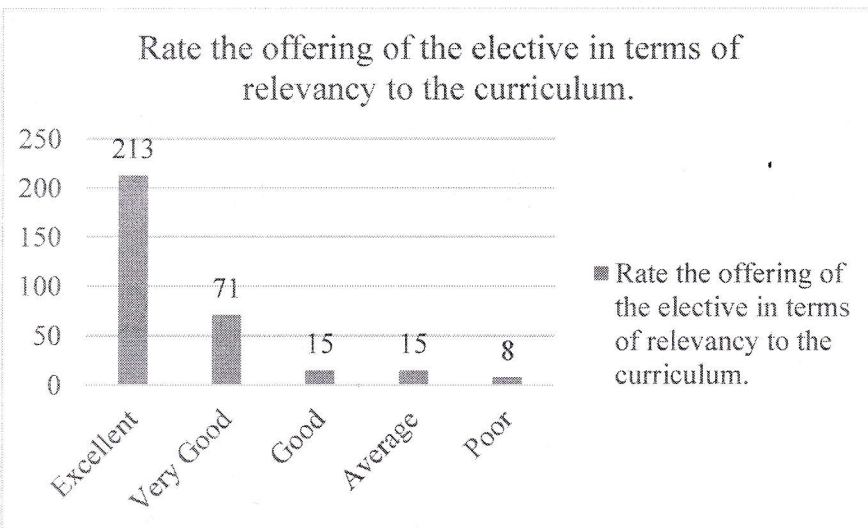
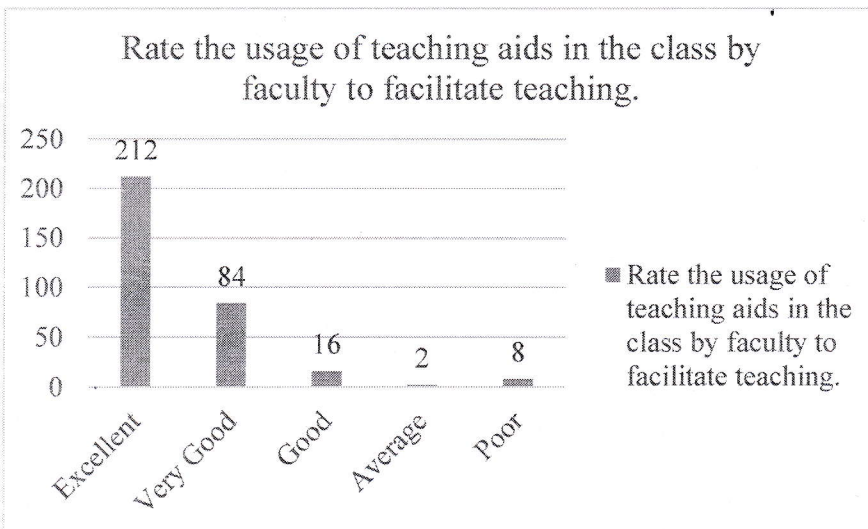
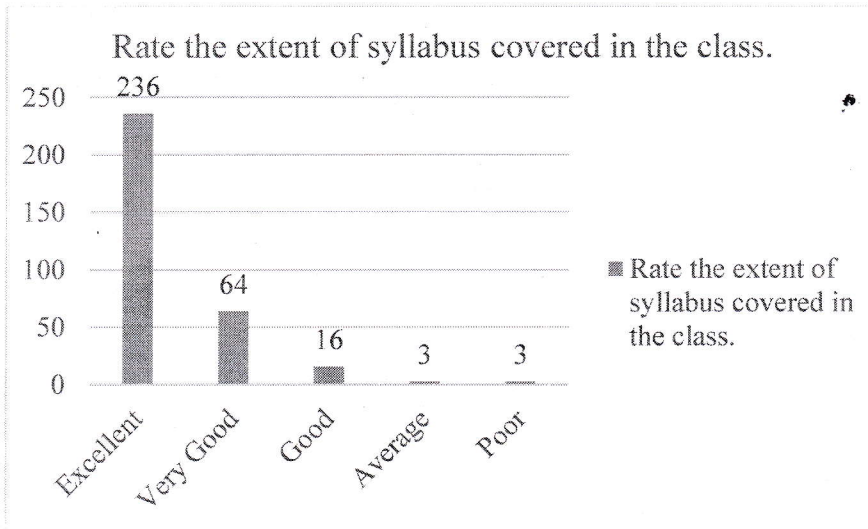
### Student feedback on curriculum Analysis

<b>Department Name:</b> Electronics and Communication Engineering	<b>Academic Year:</b> 2021-22
<b>Number of students participated in Feedback 322</b>	

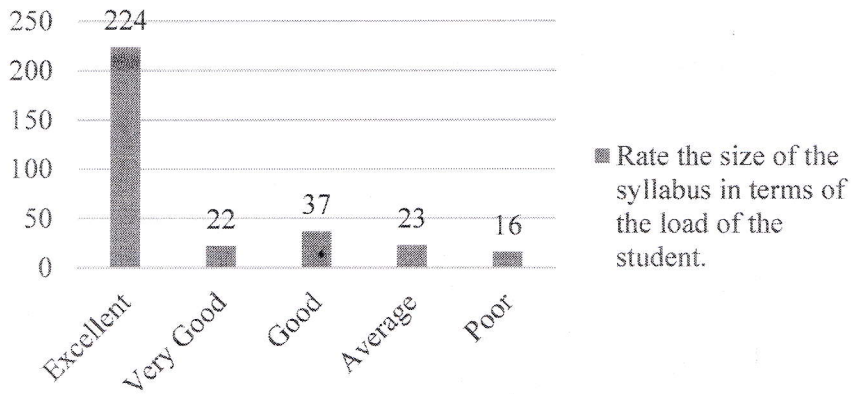
S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate the relevance of curriculum and syllabus to the course.	222	68	22	3	7
2	Rate the extent of syllabus covered in the class.	236	64	16	3	3
3	Rate the usage of teaching aids in the class by faculty to facilitate teaching.	212	84	16	2	8
4	Rate the offering of the elective in terms of relevancy to the curriculum.	213	71	15	15	8
5	Rate the size of the syllabus in terms of the load of the student.	224	22	37	23	16
6	Rate the out of the classroom learning (Guest lectures, seminars, workshops, value-added programs, conferences, and competitions).	242	22	38	16	4
7	How will you rate the opportunities for students to engage in research projects or internships?	198	63	27	16	18
8	Rate the transparency in the assessment processes?	275	38	5	3	1
9	How would you rate the balance between academic studies and opportunities for extracurricular activities?	264	52	5	1	0
10	Considering all factors, how will you rate the overall curriculum?	227	45	19	22	9



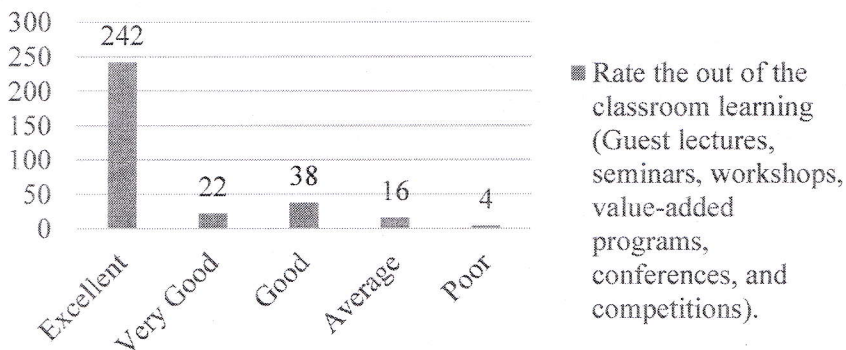
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 Kesanupalli (V), NARASARAOPET (MC)  
 Palnadu Dist A.P 522 549



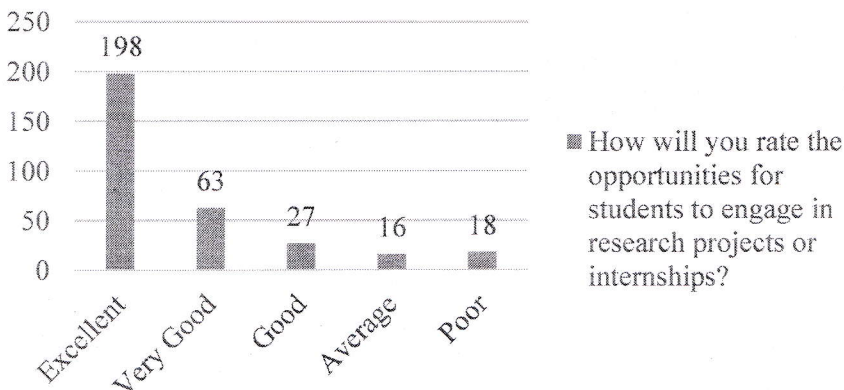
Rate the size of the syllabus in terms of the load of the student.



Rate the out of the classroom learning (Guest lectures, seminars, workshops, value-added programs, conferences, and competitions).

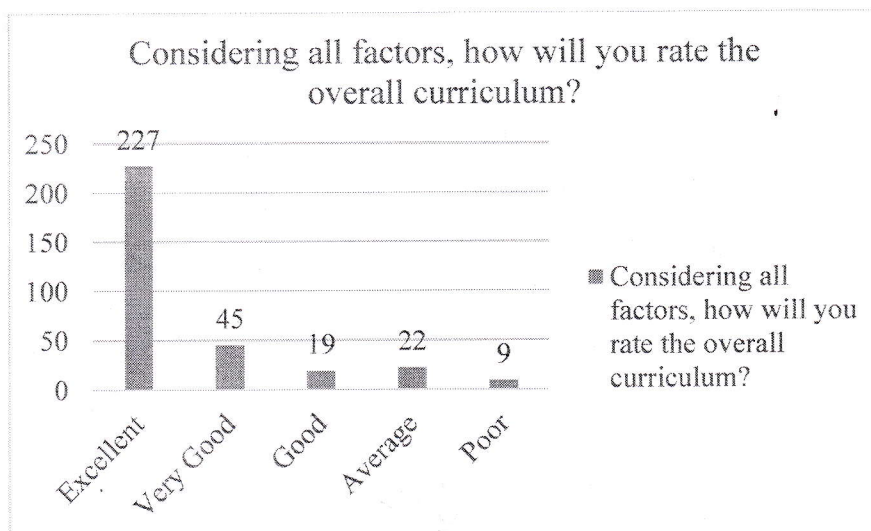
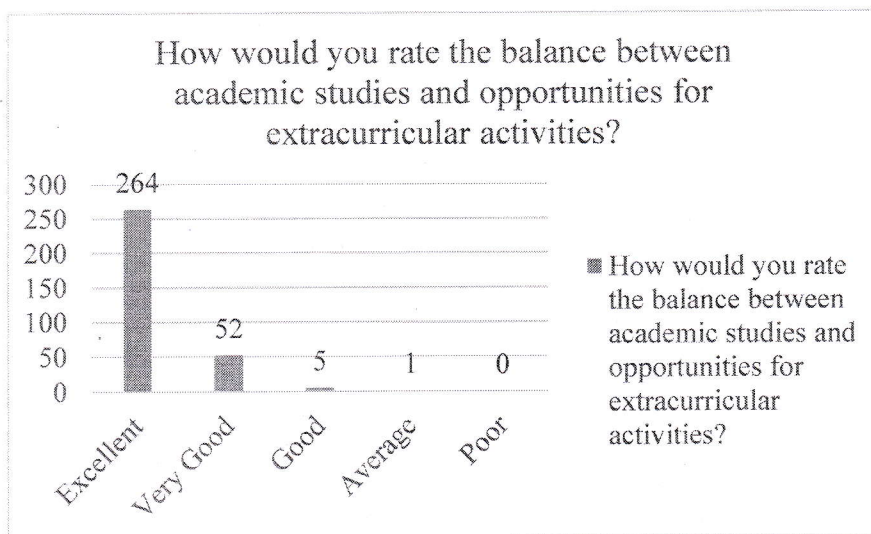
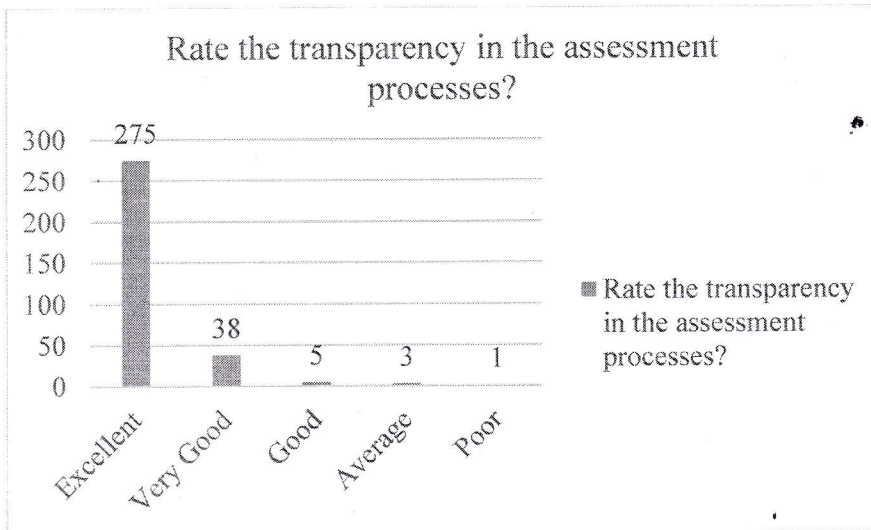



How will you rate the opportunities for students to engage in research projects or internships?



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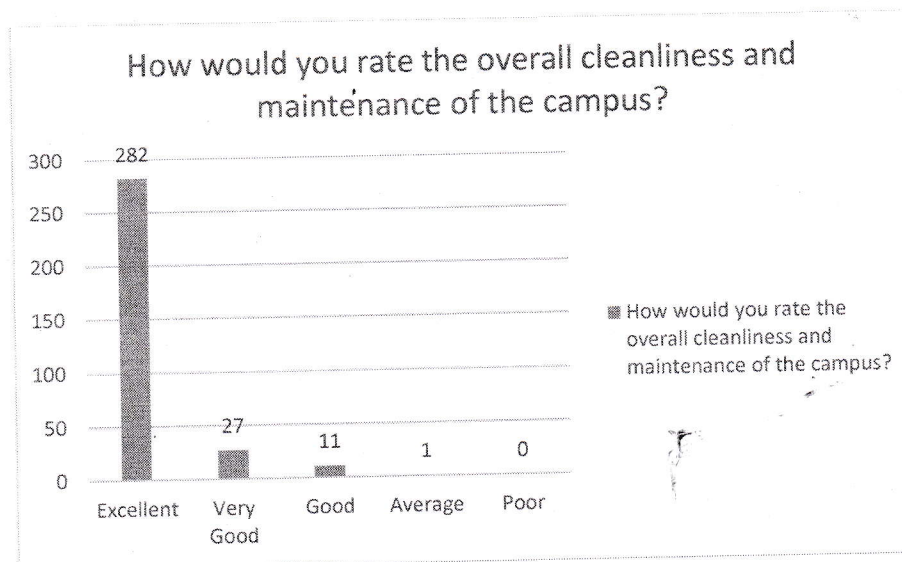
Email ID: principal@eswarcollegeofengg.org, eswarcollegeofengg@gmail.com  
web:eswarcollegeofengg.org


### Student feedback on Ambience

**Department Name:** Electronics and Communication Engineering **Academic Year:** 2021-22

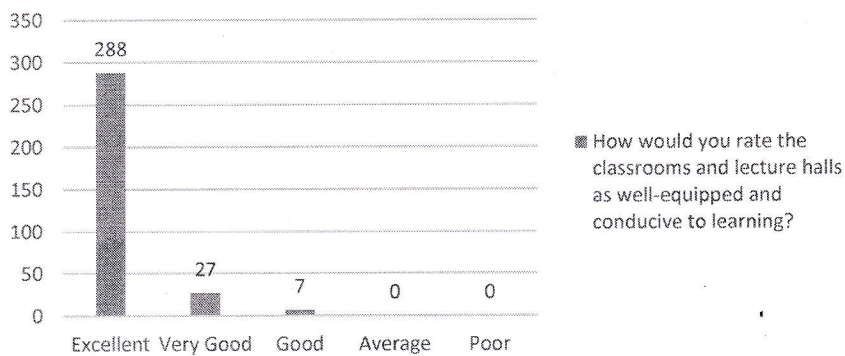
**Number of students participated in Feedback 370**

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	How would you rate the overall cleanliness and maintenance of the campus?	282	27	12	1	0
2	How would you rate the classrooms and lecture halls as well-equipped and conducive to learning?	288	27	7	0	0
3	How would you rate the availability and condition of recreational facilities (e.g., sports grounds, gym)?	266	35	20	1	0
4	How would you rate the library facilities and resources?	295	24	3	0	0
5	How would you describe the overall ambience of the campus in terms of aesthetics (landscaping, architecture, etc.)?	258	29	27	8	0
6	How would you rate the adequate measures in place for emergency situations (fire, medical emergencies, etc.)?	271	27	18	3	3
7	How would you describe the overall social environment of the college?	295	27	0	0	0
8	How would you rate the classroom environment in terms of promoting active learning and participation?	291	16	14	1	0
9	How would you rate the availability and quality of technological resources (labs, software, etc.) in the college?	293	27	2	0	0
10	How would you rate the opportunities for students to engage in extracurricular activities and clubs?	295	26	1	0	0

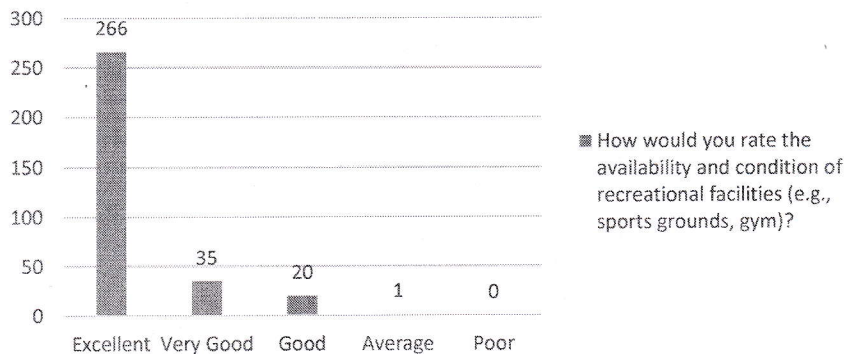


  
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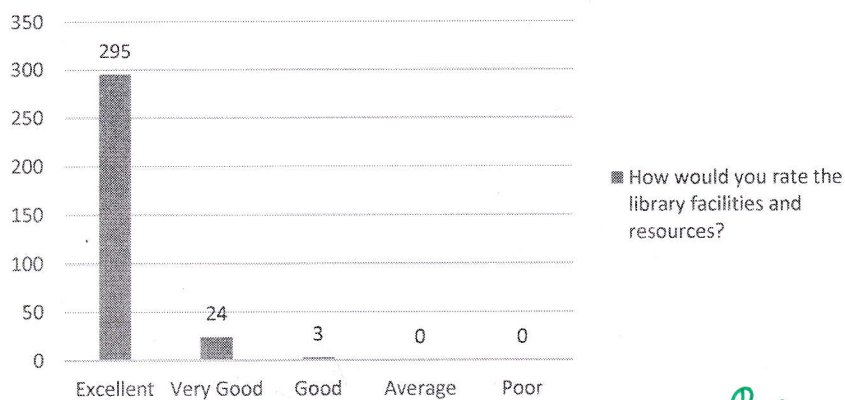
How would you rate the classrooms and lecture halls as well-equipped and conducive to learning?



How would you rate the availability and condition of recreational facilities (e.g., sports grounds, gym)?

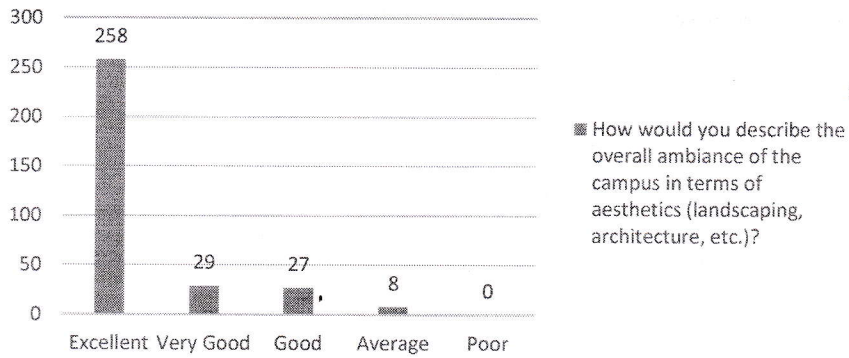


How would you rate the library facilities and resources?

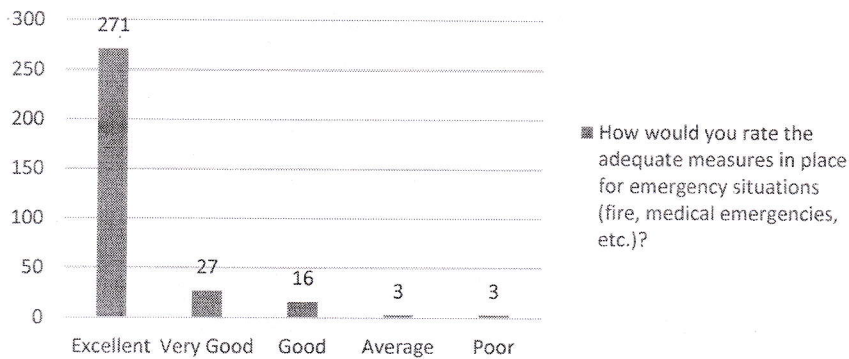


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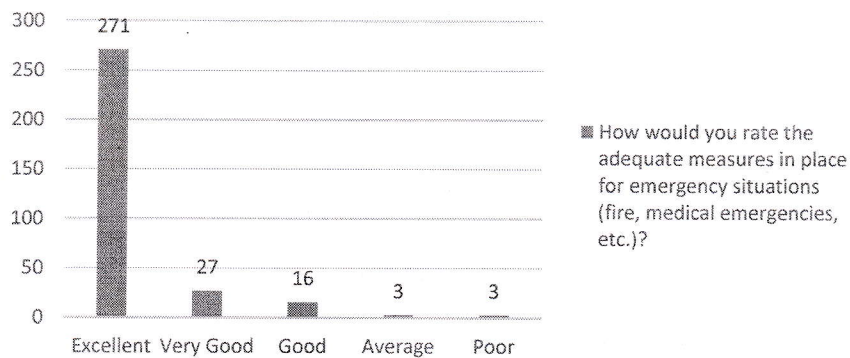
How would you describe the overall ambiance of the campus in terms of aesthetics (landscaping, architecture, etc.)?



How would you rate the adequate measures in place for emergency situations (fire, medical emergencies, etc.)?

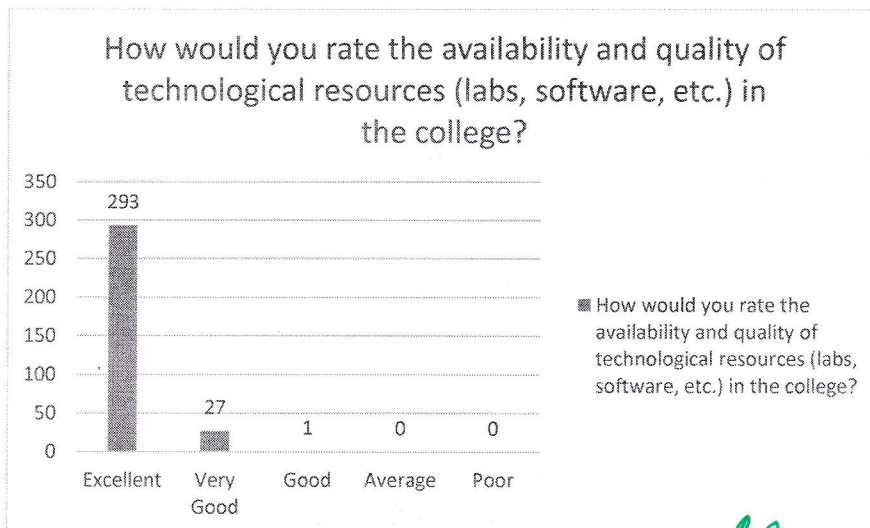
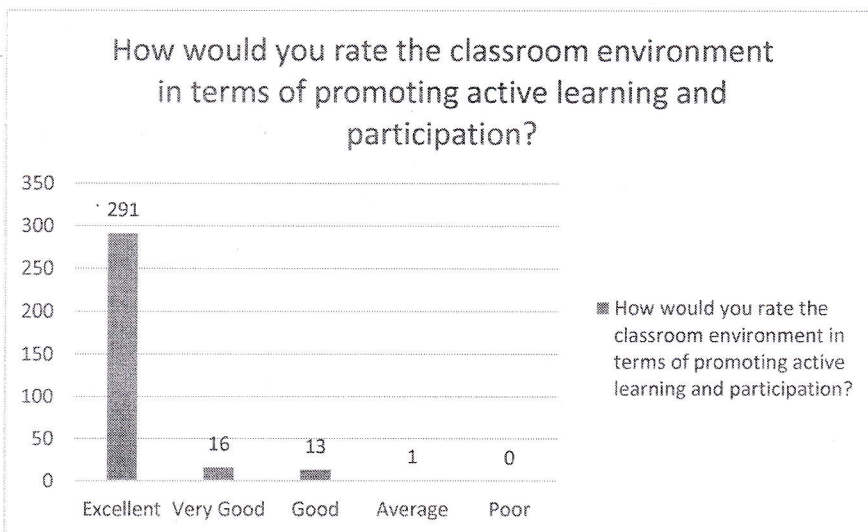
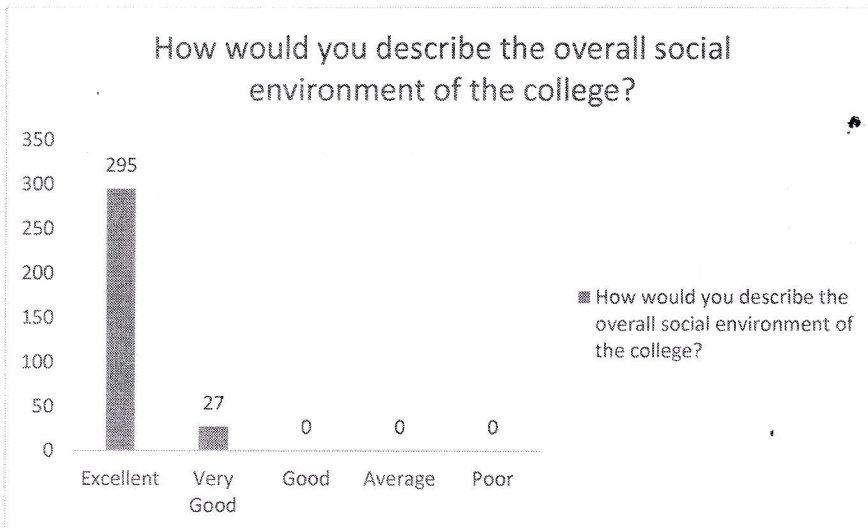



How would you rate the adequate measures in place for emergency situations (fire, medical emergencies, etc.)?



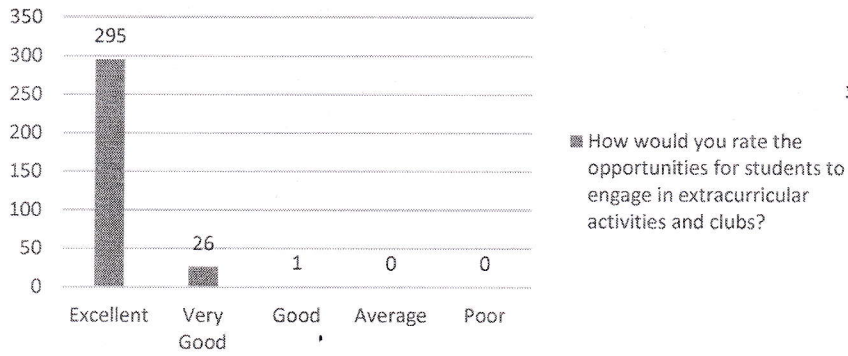
  
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How would you rate the opportunities for students to engage in extracurricular activities and clubs?



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### Faculty Feedback on Curriculum/ Institute 2021-22

Directions: A score for each item between 1 and 5 as:-


A) Excellent =5 B) Very Good- 4 C) Good-3 D) Average-2 E) Poor-1

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Faculty Feedback on Curriculum		
S.No	Parameter	Feedback
1	The curriculum/syllabus of the course is suitable for the program	4.4
2	The course plan allotted in the syllabus is adequate and is suitable to the course.	4.5
3	Course outcomes of every course is well defined	4.5
4	Course outcome to Program outcome mapping is well-defined and justified	4.3
5	The curriculum/syllabus has good balance between theory and practical sessions/application level	4.4
6	The curriculum/syllabus excites/interests me as a teacher to learn more on the topic and broaden my knowledge	4.8
7	The programme curriculum has sufficient number of optional courses for the student to choose an area of expertise	4
8	The books prescribed/listed as reference materials are relevant to the course	4.3
9	The institute library has sufficient number of prescribed books to cater to the needs of both faculty and students	4.5
10	Course evaluations are conducted in time with proper planning and proper coverage as per academic calendar	3.8
Feedback on Institution		
11	The Institute focuses on Internal Quality Assurance Cell, (IQAC)?	4.4
12	Are you satisfied by the functioning of Sexual Harassment Committee?	4.8
13	The College Vision, philosophy & objectives are referred to and reflected in the college decisions	4.9
14	College provides opportunities for continuous development of Staff.	4.8
15	Library and E-resources are well equipped, updated and is accessible by the faculty	3.8
16	Computer facilities are made available for ICT based teaching to the teachers.	3.5
17	The environment in the College is conducive to teaching and research.	3.5
18	The Institute policy mandates adequate support (in terms of funding, workload management and leave policy) to faculty members for skill upgradation and qualification enhancement	4.8
19	The Institute's policy for professional development are non-discriminatory and fair	4.9
20	Recognition/ Incentive/ Appreciation of the individual work is given	4.4

  
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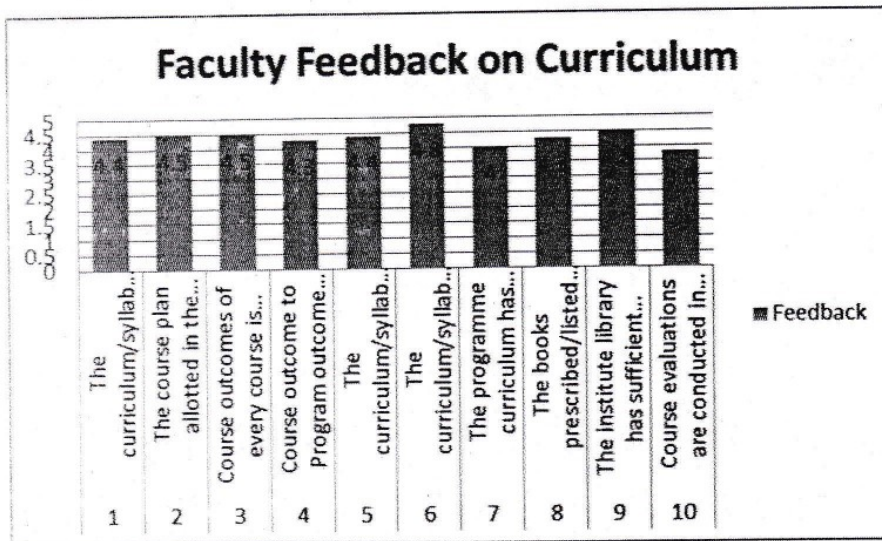
  
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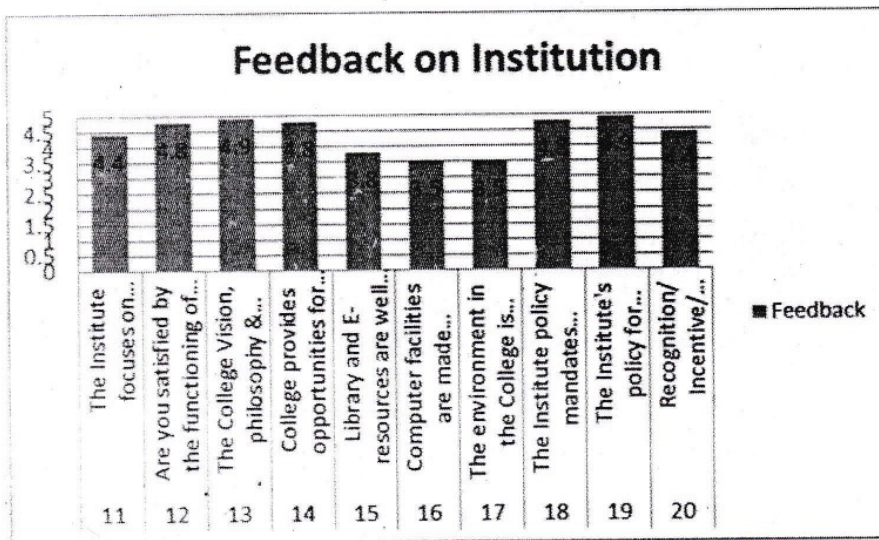


Graphical:

Faculty Feedback on Curriculum Feedback



Feedback on Institution



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**During feedback suggestions received from Faculty are as follows:-**

1. Providing opportunities for students to engage in RF circuit Designing for ECE students.
2. Emphasis on students Soft Skills.
3. Need More ICT Tools in Class rooms also.
4. Provided e journals in library for research and Public Publication .
5. Conduct Training programs on Advanced Topics for teaching Faculty .

  
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**Sample: Feedback on Curriculum and teaching-learning process**

**Academic year: 2021-22**

**SEM-I**


Directions: A score for each item between 1 and 5 as:-

**A) Excellent =5 B) Very Good- 4 C) Good-3 D) Average-2 E) Poor-1**

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

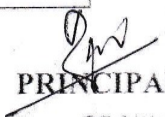
**Total samples:**

S.No	Question/ Parameter	Response
1	How do you rate the balance of the syllabus between theory and practical	4
2	How do you rate the scope provided by the syllabus for internship. Training / research	4.3
3	How do you rate the curriculum to ensure overall development of the student	4.1
4	How do you rate the relevance of the course in relation to the program	3.5
5	Does continuity of the contents in courses curriculum in is appropriate?	3.8
6	Does the depth of curriculum content is appropriate?	3.9
7	Does the Syllabus is industry oriented?	4.1
8	Does The objectives and outcomes are clearly stated for each of the course?	4.3
9	Does the electives offered are relevant to the latest technology?	3.6
10	Does the Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness	3.4

  
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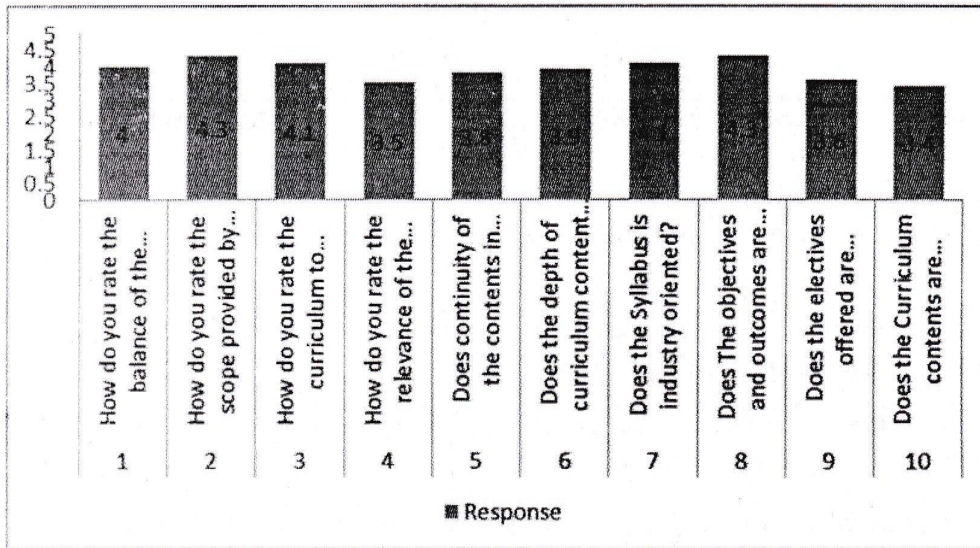



Sample: Feedback on Curriculum and teaching-learning process

Academic year: 2021-22


SEM-I

Graphical Representation



  
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**Sample: Feedback on Curriculum and teaching-learning process**

**Academic year: 2021-22**

**SEM-II**

Directions: A score for each item between 1 and 5 as:-

**B) Excellent =5 B) Very Good- 4 C) Good-3 D) Average-2 E) Poor-1**


Please indicate your level of satisfaction with the following statement by choosing between 1 & 5


**Total samples:**

S.No	Question/ Parameter	Response
1	How do you rate the balance of the syllabus between theory and practical	4
2	How do you rate the scope provided by the syllabus for internship. Training / research	3.5
3	How do you rate the curriculum to ensure overall development of the student	3.6
4	How do you rate the relevance of the course in relation to the program	3.7
5	Does continuity of the contents in courses curriculum in is appropriate?	4.1
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7	Does the Syllabus is industry oriented?	4.4
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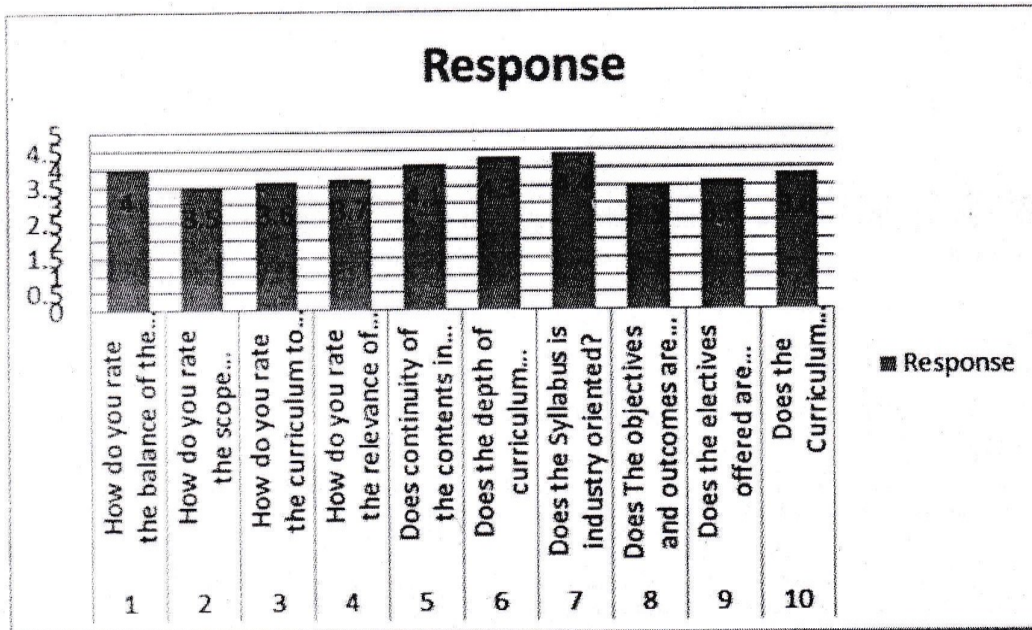


Sample: Feedback on Curriculum and teaching-learning process

Academic year: 2021-22

SEM-II

Graphical Representation



During feedback suggestions received from students are as follows:

1. Conduct Programs in emerging trends.
2. Need hand on session in software tools and real time projects.
3. Conduct soft skill programmes.
4. Provide Job opportunities in core jobs.
5. Sport hour for students.
6. Some of the Lab equipment is not working.
7. Provide e- material for students.
8. Conduct awareness program on using online tools for academic purpose .

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### Sample: Feedback on Infrastructure and ambience 2021-22

The Institute conducts continuous feedback bi annually on the infrastructure from the students. All the students actively participated in giving their honest and true feedback. The feedback in carried on few parameters such as class rooms, electrical and water supply, teaching learning processes, laboratory facilities, library facilities, computer connectivity and Wi-Fi connection, Canteen facility and transport facility.


The response are scored over four point response scale. To have continuous improvement all the responses are studies thoroughly. Its evidence are enclosed with the action taken report and graphical enclosure the students are satisfied with the infrastructure facilities provided.

S.N	Facility	Excellen	Good	Fai	Satisfactor	Poor
<b>Class Rooms</b>						
1	Classrooms- space, ambience and furniture quality	96	4	0	0	0
2	Natural lighting and ventilation in the classroom.	98	2	0	0	0
3	Clean and tidy upkeep of classroom.	98	2	0	0	0
<b>Electricity &amp; Water Supply</b>						
1	Uninterrupted 24 x 7 electricity supply in the	85	10	5	0	0
2	Unlimited round the year water supply in the	85	10	5	0	0
<b>Teaching Learning Process</b>						
1	Availability of sufficient teaching aids such as LCD projectors, models etc., for the course	80	10	8	2	0
<b>Laboratory Facilities</b>						
1	Availability of well-equipped physics, chemistry and departmental laboratories for practical	70	10	15	3	2
<b>Workshops</b>						
1	Well-equipped workshops for electrical, electronics, mechanical & civil departments for workshon classes	92	5	3	0	0
<b>Library Facilities</b>						
1	Online accessibility of educational sites, e-journals and open courses (NPTEL etc)	65	25	5	5	0
2	Availability of a reprographic centre inside the campus	83	15	2	0	0
3	Working hours of the library.	75	20	5	0	0
4	Library facilities provided for students	76	20	4	0	0
<b>Campus Internet Connectivity &amp; Wi-Fi</b>						
1	Quality of wi-fi enabled campus and accessibility	60	28	10	2	0
<b>Medical care Facility</b>						
2	Attention to medical emergencies inside the	97	3	0	0	0
<b>Student Comforts</b>						
1	Adequacy of rest rooms and toilets in the campus.	96	4	0	0	0
2	Cleanliness of rest rooms.	75	15	5	5	0
<b>Canteen Facilities</b>						
1	Quality of food and service offered in the canteen.	92	8	0	0	0
<b>Transportation Facility</b>						
1	Adequacy of college buses provided to various destinations and timings.	87	10	3	0	0
2	Comfort level provided in the college buses	95	5	0	0	0
3	Vehicle parking facility for day-scholar students	87	10	3	0	0

  
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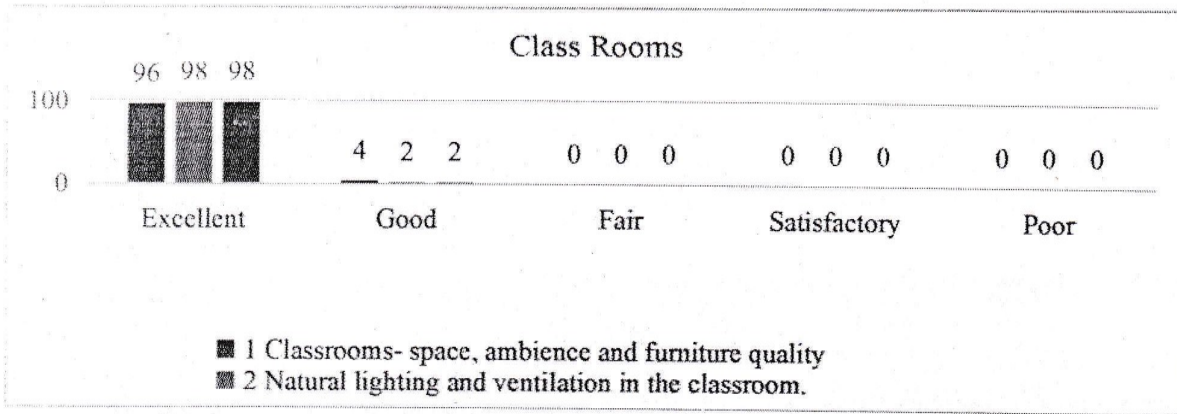
  
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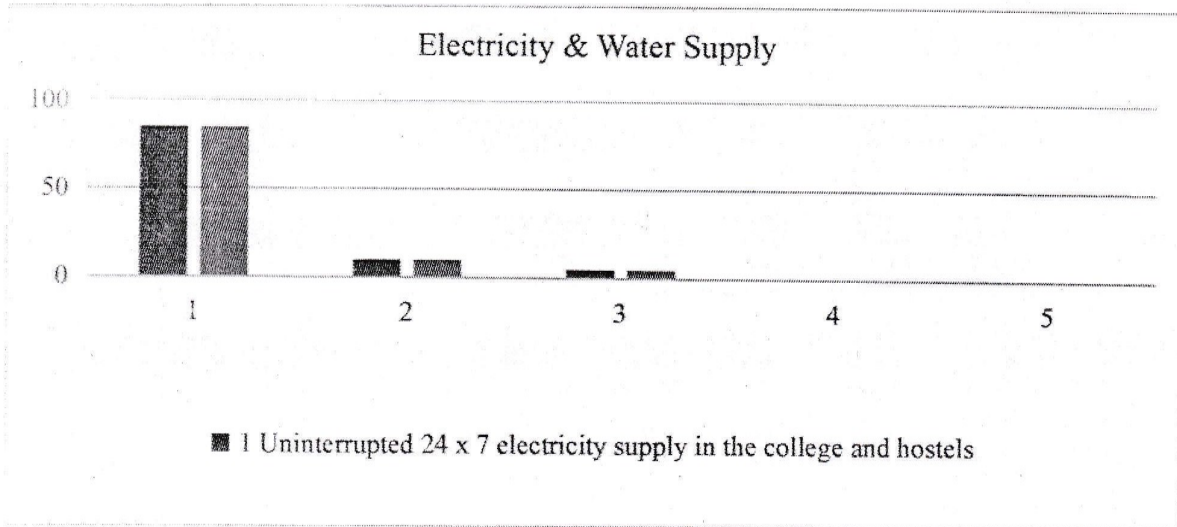


### Analysis 2021-22

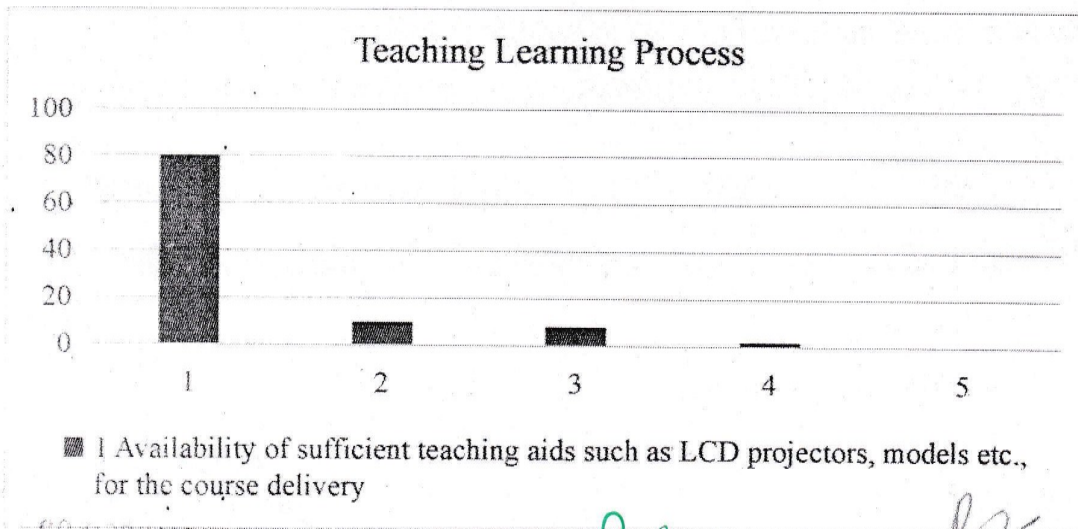
#### Class Rooms



#### Electricity & Water Supply



#### Teaching Learning Process

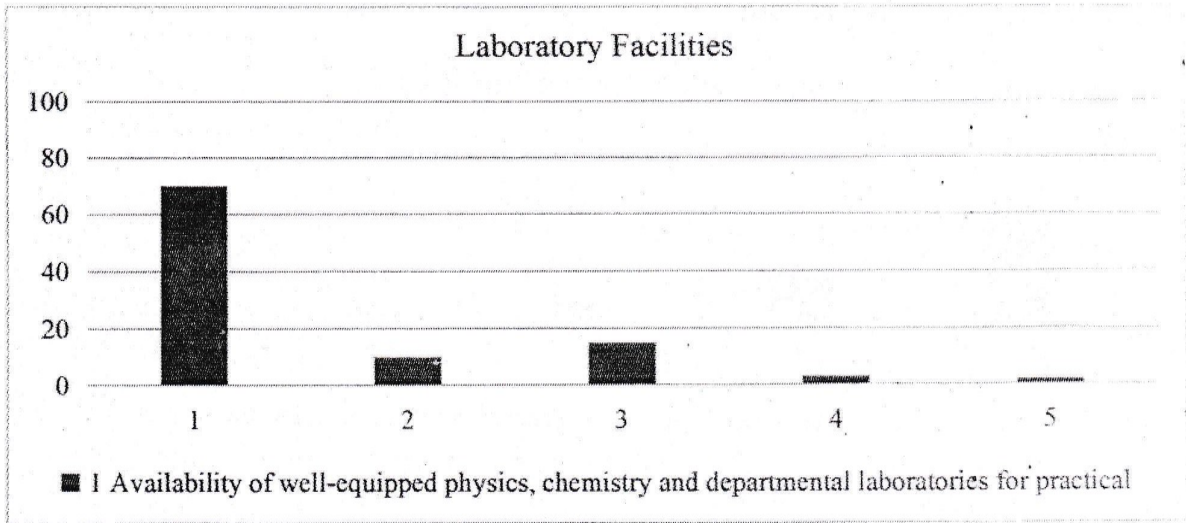


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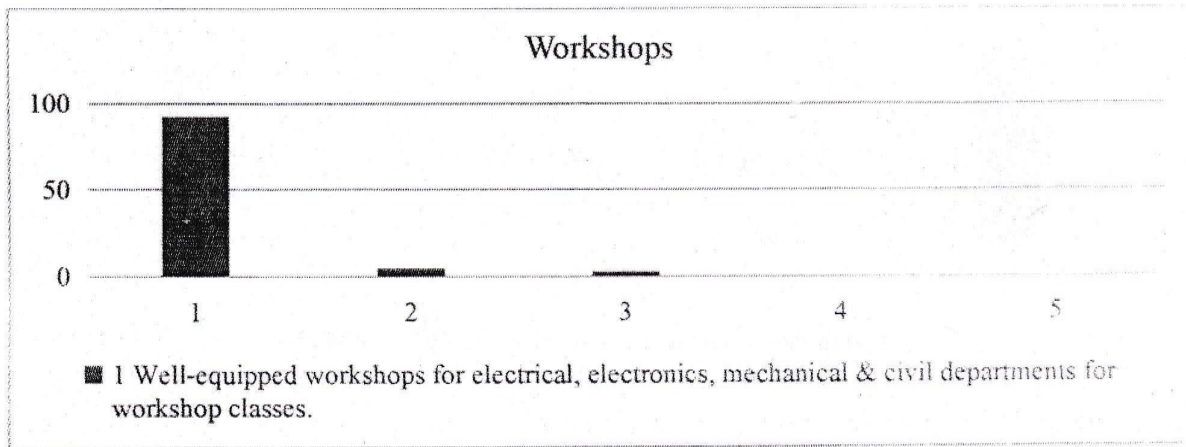
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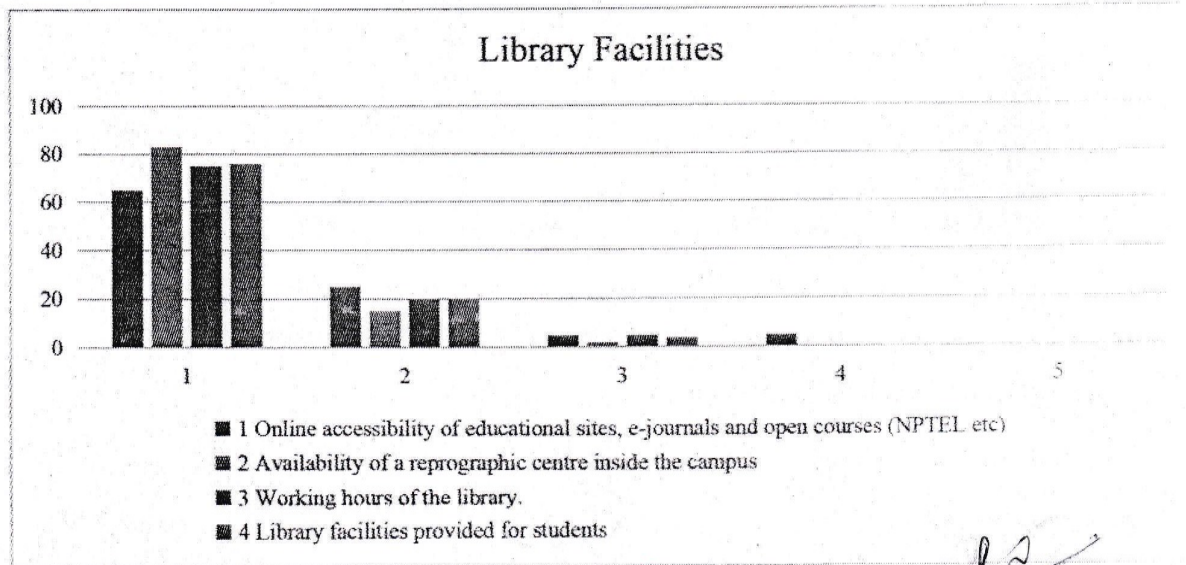
### Laboratory Facilities



### Workshops

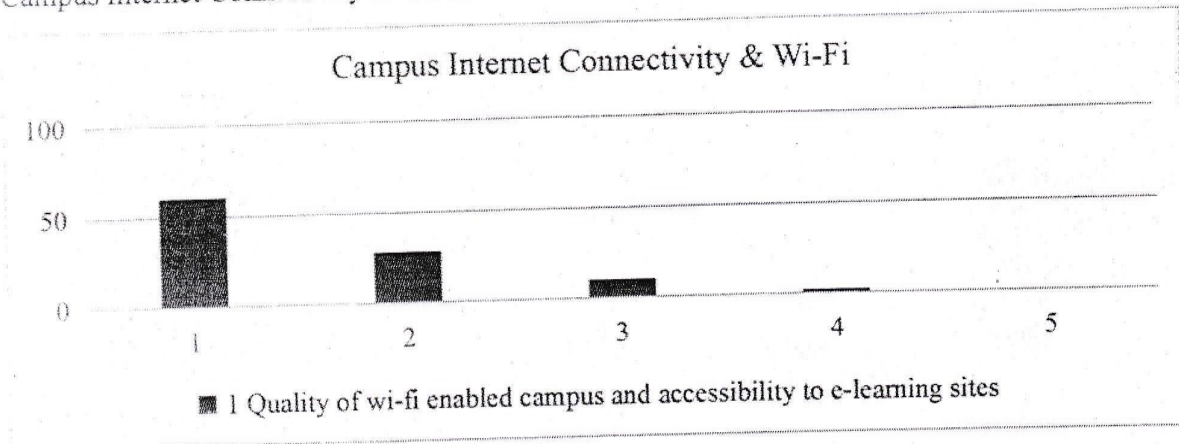


### Library Facilities

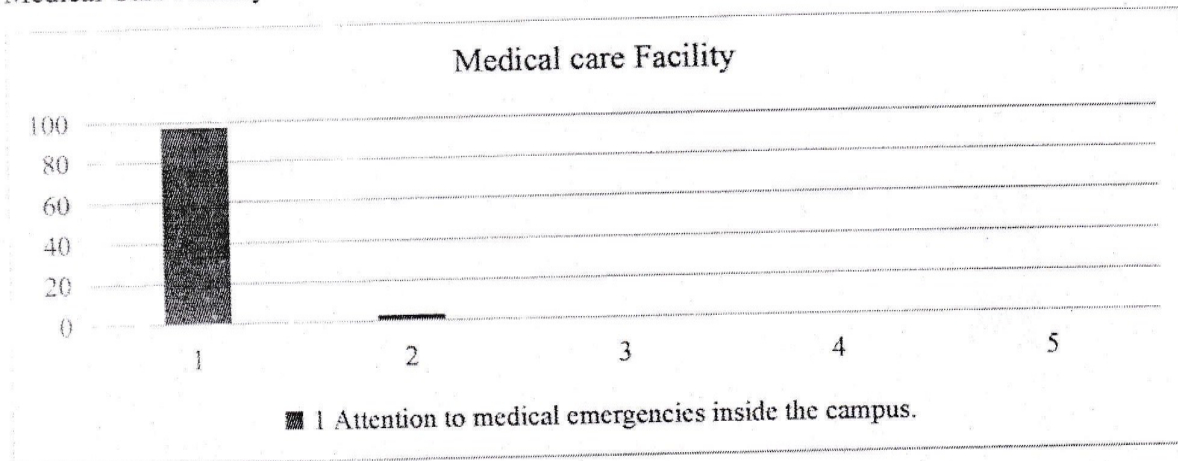




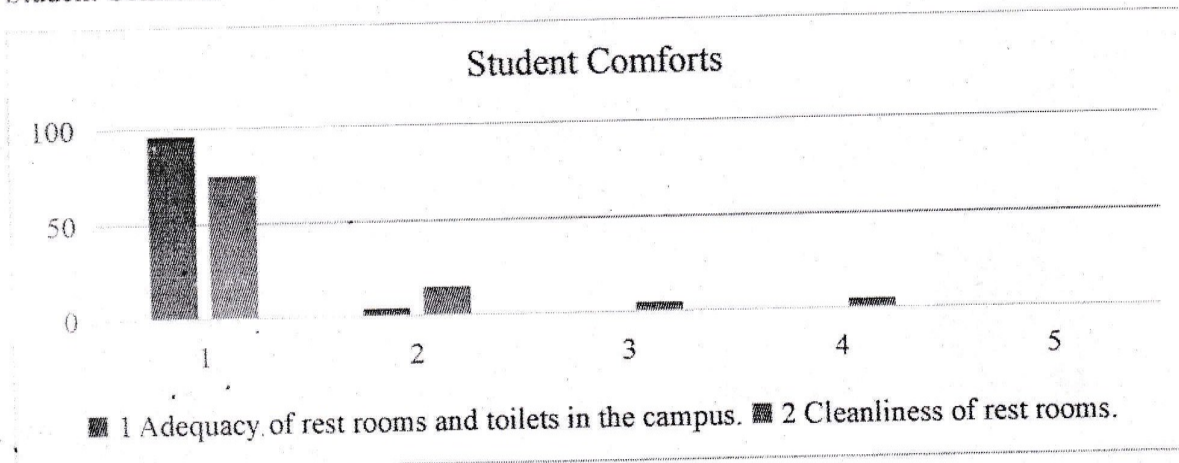
Campus Internet Connectivity & Wi-fi



Medical Care Facility



Student Comforts



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NARASARAOPET-522 601, Guntur (Dt)

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PRINCIPAL

PRINCIPAL  
ESWAR COLLEGE OF ENGINEERING  
NARASARAOPET

### Alumni Feedback on Curriculum (2021-22)

Alumni in point of fact are a mirror reflection of an institute. Our alumni not only actively participate as a volunteer in various programmes organized by institute but also available for mentoring students in various paths of their college life. Their areas of expertise motivate and inspire current students to dream big and achieve big. Their valuable suggestions help us to tend Institute as per the current market demand. We appeal our alumni to provide their sincere feedback towards Institute.

Directions: A score for each item between 1 and 5 as:-

**A) Excellent =5 B) Very Good- 4 C) Good-3 D) Average-2 E) Poor-1**

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

S.No	Parameter	Response
1	What is your ability to solve complex engineering problems at work	4.8
2	What is your ability to analyse or interpret complex engineering problems as per the need of the industry	4.5
3	What is your ability to design solutions for complex engineering problems	4.6
4	What is your ability to conduct investigations of complex problems	3.9
5	What is your ability to use modern engineering tools	3
6	What is your ability to apply engineering knowledge for betterment of society	3.8
7	What is your ability towards applying engineering solution on environment by sustainable developments	4.9
8	What is your ability to understand professional and ethical responsibility	3.9
9	What is your ability to work in a team and function effectively as an individual	4.5
10	What is your ability in soft skills (interpersonal, communication, etc.)	3.5
11	What is your ability to choose and apply appropriate resource management techniques	4.6
12	What is your ability to engage in independent and life-long learning	3.8
13	What is your ability to apply fundamental knowledge of your subjects in design, analysis and development of various solutions/systems	4.8
14	What is your ability to use modern software and hardware tools for design and analysis of complex systems.	3.7

  
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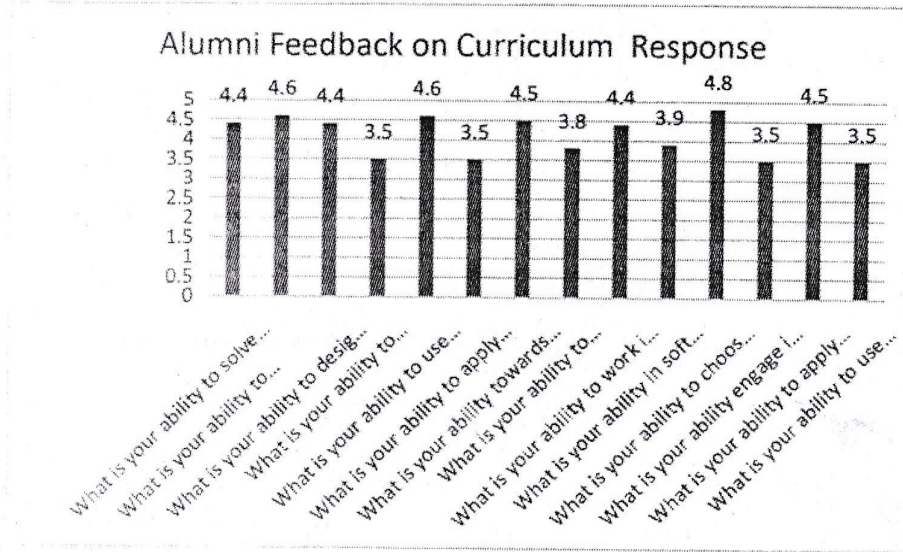
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**Graphical representation of Student Feedback Analysis:**

**Graphical:-**

**Alumni Feedback on Curriculum Response**



**During feedback suggestions received from students are as follows:**

1. Need more industrial oriented courses.
2. Provide soft skills and Programming skills to get job opportunities in MNC's .

*Sto*  
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CO-ORDINATOR  
IOAC

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